

MEMORANDUM FOR RECORD

Timothy W. Monville
Sr. Air Safety Investigator
Office of Aviation Safety-Eastern Region

Date: July 30, 2025

Subject: ERA24LA030

Contact: Yogini Modi, Pilot Training Center Homestead (PTCH)

As part of the investigation into fatigue, the pilot's flight school was contacted and asked how the flight school provided pilots information about how to handle fatigue.

Ms. Yogini Modi of PTCH advised that on the very first day of ground training, checklists such as IMSAFE were briefed and discussed:

- I - Illness
- M - Medication
- S - Stress
- A - Alcohol
- F - Fatigue
- E - Emotions and Food

She also indicated that on the very first day of flight training, the student's flight instructor would discuss the IMSAFE checklist, explaining the importance of being fit for the flight and other factors of Aviation Physiology. Human Factors are also discussed as part of Lesson 1 of the Private Pilot ground training, Lesson 1 of the Private Pilot Flight Training syllabus, and also during every stage check. Human Factors and Fatigue are also part of the Private Pilot Written Test.

The accident pilot was a pilot-rated instrument student. As such, he had passed the 1st stage check which includes a written test asking about Aviation Physiology. The ground portion of the 1st stage check for the instrument rating also included subjects

concerning Aviation Physiology and Human Factors including fatigue and spatial disorientation.

At school meetings before and after the accident, human factors including fatigue was discussed.

Fatigue awareness and mitigation measures by the flight school included providing Federal Aviation Administration brochures on Aviation Physiology including fatigue, encouraging students not to fly if "unwell/overworked/stressed or fatigued." As part of their dispatching, they restricted flight booking longer than 4 hours in a 24 hour period; however, flight booking longer than 4 hours required the student provide a reason for the longer flight.